

December 1, 2017

Re: Laura Duddy

Laura joined our Grade 4 class as an EDTS 232 student. Her practicum required that she spend 30 hours in the classroom observing. After being invited to lead lessons, Laura chose to use her time in our classroom to teach, and delivered lessons weekly, even though this wasn't an expectation. Laura's initiative and desire to be involved in our classroom in a capacity beyond that of an observer is commendable.

It is clear that Laura has a passion for our profession. She is comfortable in front of the class. Her lessons showed careful planning and preparation, and were linked to the curriculum outcomes. Students were engaged during her lessons. Laura's warm, respectful manner meant that the students responded very positively to her, accepting her as their teacher.

Laura welcomed advice and guidance, and grew from the feedback offered. Laura is a reflective learner who strives to hone her skills. She already demonstrates classroom management strategies of her own, and is beginning to experiment with some cooperative learning strategies.

I am confident that Laura's future practicums will be very fulfilling and successful. I wish her all the best in the future.

Sincerely,  
Sher Avinou  
Grade 4 teacher  
River Heights School